



MARSHALLS PARK ACADEMY

SOUTH WEST ESSEX COMMUNITY EDUCATION TRUST

Welcome to Marshalls Park

A very warm welcome to Marshalls Park Academy. We are a heavily over-subscribed, mixed secondary school of 11-16 year olds. We are situated in Romford, which falls within the London Borough of Havering.

We currently have 1200 students on roll and we accept 240 spaces into our Year 7 cohort. The school has an excellent reputation within the local community and this is enhanced every year with our ever improving academic performance and widening student achievements.

Our aim is to create well-rounded students, who are curious, resilient, driven and ambitious. We strive to achieve this by offering to every student a broad and balanced curriculum, a supportive pastoral system and extra curricular opportunities that ensure they flourish during their time with us.



Headteacher Welcome

Welcome to Marshalls Park Academy.

Marshalls Park Academy is a school where high expectations, strong relationships and a genuine sense of community enable every student to thrive. We are proud to be an inclusive school where young people are encouraged to be resilient, curious, reflective and ambitious, developing the confidence, knowledge and character to succeed both in school and beyond.

Our students take great pride in their school, and that pride is shared by parents, carers, staff and our Trust. Our most recent Ofsted inspection reaffirmed our strong standards, describing a school where "the school has high expectations for what pupils can achieve", "the school is proud of its inclusive culture, where pupils are taught to respect and tolerate difference" and "pupils have positive working relationships with staff, which creates a welcoming and supportive school community." (Ofsted 2025).

These comments reflect what matters most to us. At Marshalls Park Academy, we believe that outstanding education is built upon strong relationships, high expectations and a culture where every student feels valued, supported and challenged to achieve their very best. We remain firmly committed to the values that have long defined our school, nurturing young people who are resilient, curious, driven, reflective and ambitious.

Our teaching is purposeful, engaging and challenging, encouraging students to think deeply, develop independence and become confident learners. We have set out to provide every student with a rich, reflective learning environment where they are encouraged not only to achieve academically, but also to understand

themselves as learners and develop the character, knowledge and skills they need to make a meaningful contribution to the world beyond school.

Academic success is, of course, important, and our students consistently achieve strong outcomes across a broad and balanced curriculum. Alongside this, we believe education should be rich in opportunity. Whether through sport, the performing arts, leadership, wider reading, enrichment activities or community involvement, we encourage every student to discover their passions, develop their talents and broaden their horizons.

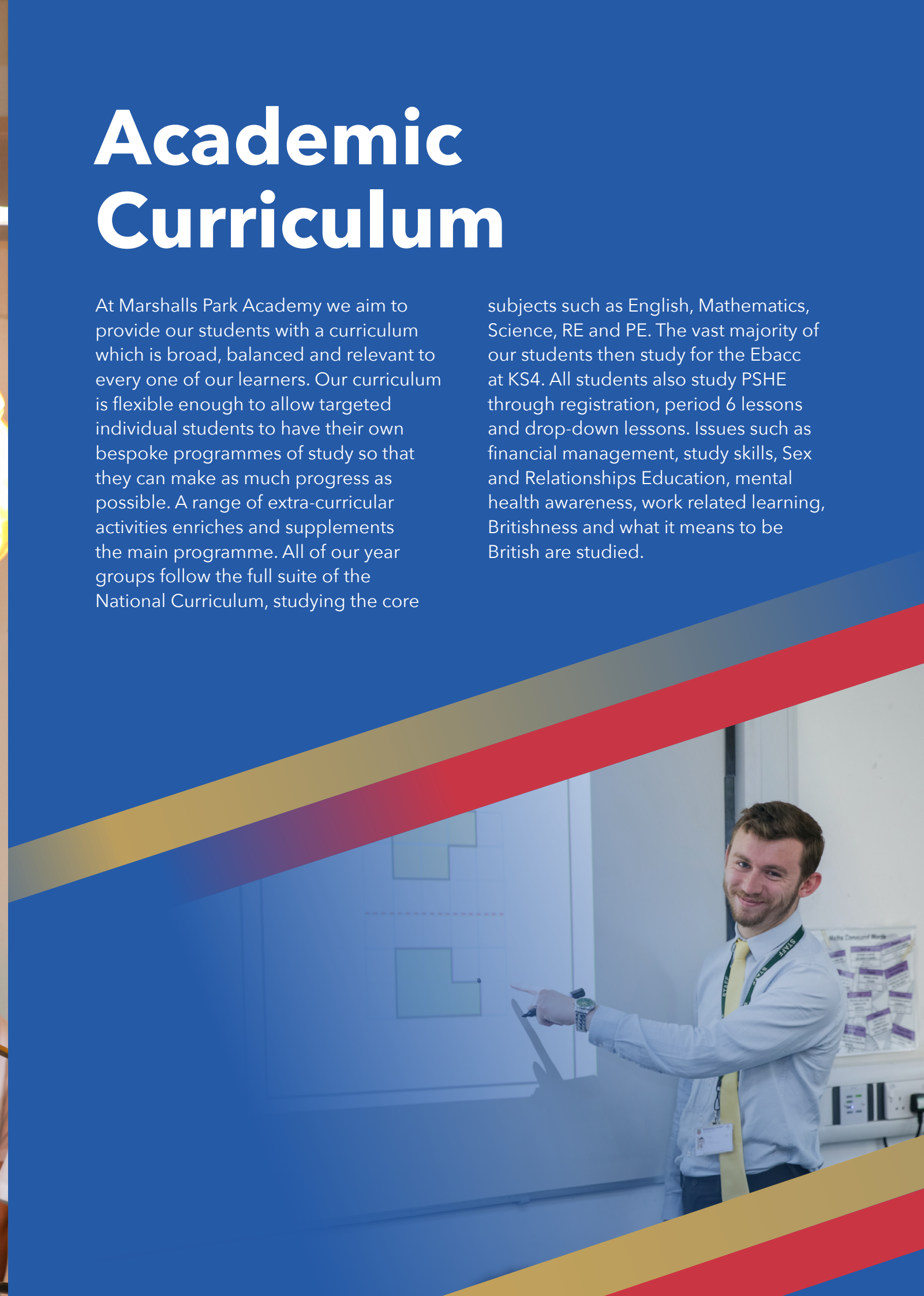
I hope this prospectus, together with our Open Evening, drone tour and latest Ofsted report, gives you a genuine sense of the values, opportunities and aspirations that define Marshalls Park Academy. Thank you for taking the time to consider our school. We very much look forward to welcoming you and your family and to supporting your child as they begin their exciting journey with us.



Academic Curriculum

At Marshalls Park Academy we aim to provide our students with a curriculum which is broad, balanced and relevant to every one of our learners. Our curriculum is flexible enough to allow targeted individual students to have their own bespoke programmes of study so that they can make as much progress as possible. A range of extra-curricular activities enriches and supplements the main programme. All of our year groups follow the full suite of the National Curriculum, studying the core

subjects such as English, Mathematics, Science, RE and PE. The vast majority of our students then study for the Ebacc at KS4. All students also study PSHE through registration, period 6 lessons and drop-down lessons. Issues such as financial management, study skills, Sex and Relationships Education, mental health awareness, work related learning, Britishness and what it means to be British are studied.



Extra Curricular

At Marshalls Park Academy we run a varied range of extra-curricular sports and activities across all year groups. We run sports clubs every week and just some of the sports on offer include: football, rugby, badminton, netball, volleyball, basketball and cricket.

We strongly encourage our students to get involved in as many sports and activities as possible. It's a great way of learning new skills, perfecting skills you already know and gaining that social element, which is so important in creating a well- rounded Marshalls Park student.

We are extremely proud of being involved in not only borough competitions, but county and national competitions in several different sports. We often reach the Super 8's in the National Volleyball competition in both the Male and Female categories, whilst repeatedly reaching the last 64 teams in National Football competitions. We also encourage and support individuals who compete at an elite level in sports such as, ice hockey, swimming, golf and skiing. Opportunities are also offered overseas in a number of sports and activities. There is a

ski trip to Austria and a European football development tour.

We are passionate about developing our students' cultural capital and ensuring that every young person has the opportunity to broaden their experiences beyond the classroom. Through a rich programme of educational visits and enrichment opportunities, students are encouraged to deepen their understanding of the world around them. Recent experiences have included tours of Belgium, incorporating visits to the First World War battlefields, trips to Shakespeare's Globe and the Tate Modern in London, educational visits to Iceland and Naples, and a science-focused zoo experience for all Year 7 students.

“ The sporting activities and trips have given me some fantastic life opportunities during my time at Marshalls Park Academy. Being involved really helped me to build relationships with both staff and other students from a variety of year groups. These are experiences that I will never forget. Harry, Year 9

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Extra Curricular

Our curriculum is enriched by a wealth of other activities on offer, such as field trips, theatre visits, sporting events, musical instrument tuition, drama productions, activity holidays, revision classes and art gallery visits.

We like to give our students experiences that will remain with them on their life journeys. We offer trips to Iceland and Auschwitz, for example, which gives the chance to really experience and understand their learning first hand. We also run weekend trips to an outdoor activity centre in Wales, to help boost student confidence and widen their skills.

Duke of Edinburgh

We offer the opportunity of taking the Duke of Edinburgh Award, as we feel the skills offered help develop our students in so many ways, with the key four skills being: Physical, Skills, Volunteering and an Expedition. Students can take the Duke of Edinburgh Bronze Award from Year 9 and the Silver Award from Year 10. We actively encourage students to participate and numbers completing are amongst the highest in Havering.

The Brilliant Club

To stretch and challenge our highest attaining students, we engage in The Brilliant Club scholars programme, where students have the opportunity to work with a PhD researcher to experience university-style learning and visit a top university. Past cohorts have been to both Oxford and Cambridge and the programme helps prepare them with the skills, knowledge and confidence to apply for courses at some of the best UK institutions.

“ I was put on the Rising Futures programme and what an opportunity it gave me! I have never climbed in caves or done so many outdoor experiences before. I built my resilience and skills I really never knew I could have!

Abdullah, Year 8

“ Completing my Duke of Edinburgh Award was a life-changing experience. I formed friendships with a whole new group of people and, through both the volunteering and expedition elements, developed levels of confidence and resilience that I never believed I had. Archie, Year 10

Pastoral Systems and support

Our pastoral systems include a Year Leader and Deputy Year Leader, who work alongside a supportive network of pastoral staff.

We also have a KS4 Raising Standards Leader, who helps ensure that all of our students are striving to meet their challenging targets and are pushing themselves to stay on track academically.

We know that starting Year 7 can be an anxious time for some students and so we ensure that Year Leaders and our pastoral team get to know our students well. Relationships are built from day one to ensure students are engaged, happy and settled into their learning.

We have experienced staff and established systems in place to provide your child with the pastoral support they will need through the next exciting journey of their lives.

“ When I joined in Year 7, I was nervous, as everyone seemed so big and the building seemed so overwhelming! The staff on the doors of classrooms and in corridors made me feel supported, along with my form tutor, who welcomes me every morning. I met lots of new friends, which has really helped me settle. I am even going to tour the Year 6's round this year! Lois, Year 7

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Facilities

We are really fortunate to have outstanding modern facilities within our very traditional buildings here at Marshalls Park Academy.

Over the last few years the school has benefited from a significant redevelopment programme with our new buildings and transformed learning environments, including redesigned science labs, improved sporting facilities, upgraded food rooms, refurbished classrooms, secure reception, two additional canopy spaces for extra dining space and improved school hall staging.



We also hire out these facilities for evenings and weekend lettings. These can be viewed and booked by following the link: <https://marshallspark.schoolhire.co.uk/>

Ofsted 2025

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Pupils enjoy coming to school. This is reflected in high attendance rates.”

“The school has established a clear behaviour policy that is well understood and consistently implemented. Pupils behave well in lessons, at break and lunchtimes and as they move from lesson to lesson.”

“Pupils are supported to make the right choices about the curriculum they follow. They are guided to choose subjects that are closely linked to their interests, strengths and future career aspirations. This ensures they are on the appropriate path to achieve their goals when they leave school.”

“The school provides a wide range of opportunities for pupils to develop their talents and widen their interests, including sport activities, debating competitions, outings to theatre performances, and to colleges and universities. The school ensures that every pupil has the opportunity to go on at least one international visit.”

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We hope that this prospectus has given you an insight into why we are so proud of Marshalls Park Academy.



If you do have further queries, please contact the school via contact@mpa.swecet.org.



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Pettits Lane, Romford, Essex, RM1 4EH
01708 724 134 contact@mpa.swecet.org
www.marshallspark.org.uk